

## **Supplementary material**

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Supplement to: YT Cheung, DFY Chan, CK Lee, et al. Impact of iron deficiency on attention among school-aged adolescents in Hong Kong. Hong Kong Med J 2025 Apr;31(2):139-47 | Epub 9 Apr 2025. <a href="https://doi.org/10.12809/hkmj2310950">https://doi.org/10.12809/hkmj2310950</a>.

## **Supplementary Table 1. Grading of attention outcomes**

|                 | Descriptions                      |   | Composite measure of         |
|-----------------|-----------------------------------|---|------------------------------|
| Sustained       | Respondent's ability to maintain  | • | CPT Hit Reaction Time        |
| attention       | attention as the administration   |   | Block Change                 |
|                 | progresses                        |   |                              |
| Inattentiveness | Respondent's inability to focus   | • | CPT Detectability            |
|                 | attention or concentrate          | • | CPT Omissions                |
|                 |                                   | • | <b>CPT Commissions</b>       |
|                 |                                   | • | <b>CPT Hit Reaction Time</b> |
|                 |                                   | • | <b>CPT Hit Reaction Time</b> |
|                 |                                   |   | Standard Deviation           |
|                 |                                   | • | CPT Variability              |
| Impulsivity     | Respondent's degree of inhibitory | • | CPT Hit Reaction Time        |
|                 | control and rapid discrimination  | • | CPT Commissions              |
|                 | among visuospatial stimuli        | • | CPT Perseverations           |

Abbreviation: CPT = Continuous Performance Test

## Supplementary Table 2. Guidelines for scoring each continuous performance test $measure^*$

| T-score | Interpretation      |
|---------|---------------------|
| <55     | Average             |
| 55-59   | Mildly impaired     |
| 60-69   | Moderately impaired |
| ≥70     | Severely impaired   |

<sup>\*</sup> Except hit reaction time of continuous performance test

## Supplementary Table 3. Guidelines for scoring each continuous performance test hit reaction time

| T-score | Interpretation  |
|---------|-----------------|
| <40     | Atypically fast |
| 41-59   | Average         |
| ≥60     | Atypically slow |