

PRESS RELEASE

Implementation of workplace-based assessment in postgraduate medical education

(Hong Kong, 3 June 2024) – **Assessments in postgraduate medical education have undergone significant changes over the past few decades. The Faculties of the Workplace-Based Assessment (WBA) Workshops of The Hong Kong Jockey Club Innovative Learning Centre for Medicine pointed out the importance of WBA in postgraduate medical education. An article on WBA is recently published in the *Hong Kong Medical Journal*.**

Medical educators realised the limitations of traditional assessments three decades ago, and WBA can fill in the gaps. Workplace-based assessments are non-standardised assessments and emphasise the importance of formative functions of assessment. It is the assessment of performance in a real workplace that doctors face in their everyday clinical practice and provides constructive feedback to doctors to improve their performance and encourage further learning.

The Faculties think that trainers and trainees should be engaged and empowered to participate in WBA. Trainers should receive adequate training in WBA for conducting assessments and providing feedback to trainees, while trainees should understand the purposes and uses of WBAs and the importance of feedback literacy.

The article “Workplace-based assessment: what, why, and how to implement?” was published in the *Hong Kong Medical Journal*. <https://doi.org/10.12809/hkmj2311361>

新聞稿

大學以上程度醫學教育中應用職場評估

（香港，2024年6月3日） — 大學以上程度醫學教育評估在過去數十年經歷了重大轉變。香港賽馬會創新醫學模擬培訓中心職場評估導師團隊剛於《香港醫學雜誌》發表文章，強調職場評估在大學以上程度醫學教育的重要性。

醫學教育工作者在30年前已意識到大學以上程度醫學教育傳統評估的限制，而職場評估可填補這不足之處。職場評估是非標準化評估方式，強調評估形成功能的重要性。這是對醫生在日常臨床實踐中所面臨的真實工作場所的績效評估，並向醫生提供建設性的反饋，以改善他們的表現及鼓勵進一步學習。

職場評估導師團隊認為導師和醫生學員應參與並有權參加職場評估，導師應接受職場評估的充分培訓，以便進行評估並向醫生學員提供反饋，醫生學員則應瞭解職場評估的目的和用途以及反饋素養的重要性。

詳細內容可參閱原文《職場評估是甚麼、為甚麼及如何實行？》。

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Source: HY S, YF Choi, PT Chan, et al. Workplace-based assessments: what, why, and how to implement? Hong Kong Med J 2024;30:Epub 3 Jun 2024. <https://doi.org/10.12809/hkmj2311361>.

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