

PRESS RELEASE

Hong Kong Academy of Medicine renews its position paper on postgraduate medical education in its 30th anniversary year of 2023

(Hong Kong, 15 September 2023) – The Hong Kong Academy of Medicine (HKAM) has released its latest ‘Position Paper on Postgraduate Medical Education 2023’, a comprehensive and forward-looking document that underscores the Academy’s commitment to modernising postgraduate medical education (PME) and continuing medical education. Building on its legacy of excellence, HKAM aims to adapt to the evolving medical education landscape and contribute to the advancement of healthcare delivery in Hong Kong. The abridged version of the Position Paper is published in the *Hong Kong Medical Journal* today.

In 2010, HKAM published its first ‘Position Paper on Postgraduate Medical Education’, outlining essential reforms to enhance PME. Since then, significant strides have been made in key areas such as defining core competencies, incorporating communication skills, standardising training programmes, and comprehensive assessments. The establishment of The Hong Kong Jockey Club Innovative Learning Centre for Medicine and relevant involvement of the Education Office have further facilitated the development of PME.

In celebration of its 30th Anniversary, HKAM has taken a pivotal step forward by updating its 2010 Position Statement. This comprehensive update is based on insights gathered from the Tripartite Medical Education Conference 2023, the Strategic Planning Retreat on Education and Training, and relevant academic literature. These efforts have culminated in a series of recommendations designed to shape the future of medical education in Hong Kong.

Highlights from the Position Paper

The Position Paper discusses the following key areas:

Advancing towards competency-based medical education (CBME): The Position Paper advocates for a shift from traditional time-based medical education to CBME, aligning with the evolving needs of medical professionals and patients. The Academy recommends all Colleges to continue advancing specialist training towards CBME and outlines strategies to effectively implement this approach.

Transforming continuing medical education/continuous professional development (CME/CPD): The Position Paper emphasises the need for a transformation in CME/CPD practices

to support lifelong learning and ensure the continuous development of healthcare professionals. Recommendations include promoting practice-based needs assessment, introducing interactive learning methods, and fostering a culture of self-directed learning among medical professionals.

Empowering clinical educators through faculty development: Recognising the crucial role of clinical educators, the Position Paper stresses the importance of faculty development programmes. It proposes creating competency-based curricula for these programmes, supporting workplace learning, and establishing mechanisms for evaluating the effectiveness of faculty development initiatives.

Enforcing quality assurance: The Academy reaffirms its commitment to maintaining high standards of education and training. The Position Paper recommends the implementation of a structured quality assurance initiative and highlights the significance of establishing quality assurance standards, providing relevant training, and allocating necessary resources.

Liaising for support: Given the resource-intensive nature of these recommendations, HKAM plans to collaborate with the Government, the Hospital Authority, and other potential funding sources to secure the resources needed to drive all initiatives forward.

The Academy's President Prof Gilberto Leung, also the corresponding author of the concerned article in the *Hong Kong Medical Journal*, commented on the release of the Position Paper, 'The Position Paper on Postgraduate Medical Education 2023 reflects our unwavering commitment to advancing medical education and ensuring the continuous development of our healthcare professionals. By embracing modern approaches and aligning with changing landscapes, we aim to contribute to a stronger, more resilient healthcare system for Hong Kong.'

The article 'Hong Kong Academy of Medicine position paper on postgraduate medical education 2023' was published in the *Hong Kong Medical Journal*. <https://doi.org/10.12809/hkmj2310942>

新聞稿

香港醫學專科學院 30 周年 發布有關畢業後醫學教育的最新立場文件

(香港, 2023 年 9 月 15 日) — 香港醫學專科學院 (醫專) 發布最新的《2023 年關於畢業後醫學教育的立場文件》, 這是一份全面且前瞻性的文件, 強調醫專對於現代化畢業後醫學教育和持續醫學教育的承諾。在建立卓越的基礎上, 醫專致力適應不斷變化的醫學教育環境, 並為香港醫療服務的發展作出貢獻。立場文件的簡短版今日於《香港醫學雜誌》發表。

在 2010 年, 醫專首次發布有關《畢業後醫學教育的立場文件》, 概述增強畢業後醫學教育的基本改革, 至今已在確定核心能力、納入溝通技巧、標準化培訓計劃和全面評估等關鍵領域取得重大進展。香港賽馬會創新醫學模擬培訓中心的建立以及相關的教育辦公室的演化, 進一步促進了畢業後醫學教育的發展。

為慶祝成立 30 周年, 醫專透過更新其 2010 年的立場聲明, 邁出關鍵一步。這次全面的更新是基於從 2023 年三方醫學教育會議、教育和培訓策略計劃集思會以及相關的學術文獻中獲得的見解, 凝聚成一系列旨在塑造香港畢業後醫學教育未來的建議。

立場文件的重點

立場文件討論了以下數個關鍵範疇:

朝向能力為本的醫學教育: 立場文件主張從傳統的以時間為基礎的醫學教育轉向能力為本的醫學教育, 以配合醫學專業和病人不斷變化的需求。醫專建議各個分科學院繼續推進師資培訓, 朝向能力為本的方向發展, 並概述了有效實施這一方向的策略。

改革持續醫學教育/持續專業發展: 立場文件強調需要改革持續醫學教育/持續專業的實踐, 以支持終身學習, 確保醫療專業人員的持續發展。建議包括促進基於實踐需求評估, 引入互動學習方法, 並在醫療專業人員中培養自主學習文化。

通過發展師資培訓強化臨床教育者: 立場文件認識到臨床教育者的關鍵作用, 強調發展師資培訓的重要性。它提議為這些計劃創建基於能力的課程, 支持工作間學習, 並建立評估師資培訓發展計劃有效性的機制。

加強質量保證: 醫專重申保持高水準教育和培訓的承諾。立場文件建議實施結構化的質量保證計劃, 並強調建立質量保證標準、提供相關培訓及分配必要資源的重要性。

聯繫其他組織以獲取支援：考慮到各項建議需要大量資源，醫專計劃與政府、醫院管理局和其他潛在撥款機構合作，以獲取推動這些倡議所需的資源。

相關期刊文章的通訊作者兼醫專主席梁嘉傑教授就立場文件的發布發表評論，稱：「《2023年關於畢業後醫學教育的立場文件》反映了醫專對推進醫學教育的堅定承諾，確保醫療專業人員的持續發展。我們通過採用現代方法並順應不斷變化的環境，致力為香港的醫療體系作出更強大、更具韌性的貢獻。」

詳細內容可參閱原文《香港醫學專科學院 2023 年關於畢業後醫學教育的立場文件》。

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Source: HY So, Philip KT Lai, Paul BS Lai, et al. Hong Kong Academy of Medicine position paper on postgraduate medical education 2023. Hong Kong Med J 2023;29:Epub 15 Sep 2023. <https://doi.org/10.12809/hkmj2310942>.

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